



**HIGH STUDENT PERFORMANCE**

**Performance of Students in Each Course on the North Carolina End-of-Course Tests**

Percentage of Students' Scores At or Above Grade Level

	English II	Math I*	Biology
<b>Our School</b>	49.4%	28.5%	63.5%
<b>District</b>	47.1%	32.7%	42.8%
<b>State</b>	51.2%	36.3%	45.6%

N/A = Fewer than five students

\* Math I was previously called Algebra I/Integrated Mathematics I.

**Eastern Alamance High**

4040 Mebane Rogers  
Mebane, NC 27302 9729

(919) 563-5991  
Grades 9-12  
Regular School  
Traditional Calendar

Alamance-Burlington Schools

**SCHOOL PROFILE**

**School Size**

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
1,149	938	837

**Average Course Size**

The average number of students enrolled in the courses listed at the time of testing.  
\* Math I was previously called Algebra I/ Integrated Mathematics I.

	OUR SCHOOL	DISTRICT	STATE
English II	26	20	18
Math I*	22	21	20
Biology	25	19	18

**Performance of Each Student Group on the North Carolina End-of-Course Tests**

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors.

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
<b>Our School</b>	49.9%	49.8%	61.0%	28.4%	40.2%	30.8%	N/A	N/A	39.1%	35.2%	60.3%	5.0%	N/A	10.5%
<b># of tests taken</b>	457	434	531	208	112	13	N/A	N/A	23	372	519	20	N/A	124
<b>District</b>	40.5%	40.8%	53.1%	21.9%	27.8%	27.6%	56.8%	66.7%	35.6%	26.5%	54.0%	7.7%	<5%	7.1%
<b>State</b>	42.5%	45.7%	55.8%	24.5%	33.5%	26.8%	63.6%	50.9%	45.0%	28.4%	58.8%	8.6%	19.3%	12.2%

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

N/A = Fewer than five students

**School Attendance**

The average percentage of students who attend school daily.

<b>Our School</b>	94%
<b>District</b>	94%
<b>State</b>	95%

For information about the READY Accountability Model and the Annual Measurable Objectives (AMOs), visit <http://www.ncpublicschools.org/accountability/reporting/>.

**SAFE, ORDERLY AND CARING SCHOOLS**

**School Safety**

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

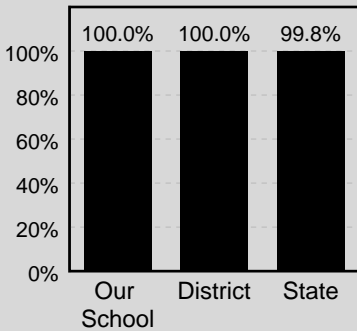
Out of 1,149 students in our school, there were a total of 7 act[s] of crime or violence.

**The number of acts of crime or violence reported per 100 students:**

<b>OUR SCHOOL</b>	0.61
<b>DISTRICT</b>	0.88
<b>STATE</b>	1.34

**Access to Technology**

Percentage of classrooms connected to the Internet



**Keeping you informed**

More information about your school is available on the NC School Report Cards website at: <http://www.ncreportcards.org>

**HIGH STUDENT PERFORMANCE, CONTINUED**

**READY**

Effective with the 2012-13 school year, the North Carolina Department of Public Instruction changed the accountability model from the ABCs of Public Education to a new indicator-based reporting model called the READY Accountability Model. The State Board of Education identified indicators that would help educators, parents and the public understand the status and progress that schools are making toward ensuring that all students are college- and/or career-ready.

These new indicators include new state-administered North Carolina End-of-Grade (EOG) and North Carolina End-of-Course (EOC) assessments, college- and career-readiness examinations (The ACT and ACT WorkKeys), math course rigor, and high school graduation rates. In addition to these indicators, other valuable information is reported including school growth as measured by EVAAS, Annual Measureable Objectives, and participation in a graduation project.

To access the READY Accountability Model reporting please go to <http://www.ncpublicschools.org/accountability/reporting/>.

**Annual Measurable Objectives (AMOs)**

Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs in reading and mathematics based on 2012-13 data.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases the results are shown as >95% or <5% for the group.

Our school met 20 out of 26 performance targets.

**QUALITY TEACHERS**

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
<b>Our School</b>	64	95%	100%	22%	8	16%	31%	53%	15%
<b>District</b>	51	94%	99%	23%	6	17%	29%	54%	14%
<b>State</b>	54	93%	98%	27%	10	20%	27%	54%	16%

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

