



HIGH STUDENT PERFORMANCE

Performance of Students in Each Course on the North Carolina End-of-Course Tests

Percentage of Students' Scores At or Above Grade Level

	English II	Math I*	Biology
Our School	49.4%	28.5%	63.5%
District	47.1%	32.7%	42.8%
State	51.2%	36.3%	45.6%

N/A = Fewer than five students

* Math I was previously called Algebra I/Integrated Mathematics I.

Eastern Alamance High

4040 Mebane Rogers
Mebane, NC 27302 9729

(919) 563-5991
Grades 9-12
Regular School
Traditional Calendar

Alamance-Burlington Schools

SCHOOL PROFILE

School Size

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

OUR SCHOOL	DISTRICT	STATE
1,149	938	837

Average Course Size

The average number of students enrolled in the courses listed at the time of testing.
* Math I was previously called Algebra I/ Integrated Mathematics I.

	OUR SCHOOL	DISTRICT	STATE
English II	26	20	18
Math I*	22	21	20
Biology	25	19	18

Performance of Each Student Group on the North Carolina End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests Grouped by Gender, Ethnicity, and Other Factors.

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	49.9%	49.8%	61.0%	28.4%	40.2%	30.8%	N/A	N/A	39.1%	35.2%	60.3%	5.0%	N/A	10.5%
# of tests taken	457	434	531	208	112	13	N/A	N/A	23	372	519	20	N/A	124
District	40.5%	40.8%	53.1%	21.9%	27.8%	27.6%	56.8%	66.7%	35.6%	26.5%	54.0%	7.7%	<5%	7.1%
State	42.5%	45.7%	55.8%	24.5%	33.5%	26.8%	63.6%	50.9%	45.0%	28.4%	58.8%	8.6%	19.3%	12.2%

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

N/A = Fewer than five students

School Attendance

The average percentage of students who attend school daily.

Our School	94%
District	94%
State	95%

For information about the READY Accountability Model and the Annual Measurable Objectives (AMOs), visit <http://www.ncpublicschools.org/accountability/reporting/>.

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

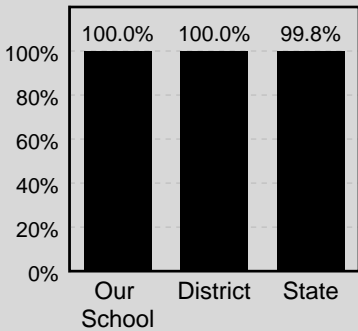
Out of 1,149 students in our school, there were a total of 7 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	0.61
DISTRICT	0.88
STATE	1.34

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards website at: <http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

READY

Effective with the 2012-13 school year, the North Carolina Department of Public Instruction changed the accountability model from the ABCs of Public Education to a new indicator-based reporting model called the READY Accountability Model. The State Board of Education identified indicators that would help educators, parents and the public understand the status and progress that schools are making toward ensuring that all students are college- and/or career-ready.

These new indicators include new state-administered North Carolina End-of-Grade (EOG) and North Carolina End-of-Course (EOC) assessments, college- and career-readiness examinations (The ACT and ACT WorkKeys), math course rigor, and high school graduation rates. In addition to these indicators, other valuable information is reported including school growth as measured by EVAAS, Annual Measureable Objectives, and participation in a graduation project.

To access the READY Accountability Model reporting please go to <http://www.ncpublicschools.org/accountability/reporting/>.

Annual Measurable Objectives (AMOs)

Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs in reading and mathematics based on 2012-13 data.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases the results are shown as >95% or <5% for the group.

Our school met 20 out of 26 performance targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	64	95%	100%	22%	8	16%	31%	53%	15%
District	51	94%	99%	23%	6	17%	29%	54%	14%
State	54	93%	98%	27%	10	20%	27%	54%	16%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

